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ABSTRACT

This comprehensive Chinese language development guide for bilingual Chinese-English educators contains fifteen objectives along with related learning activities to be taught in the Chinese bilingual program. The guide emphasizes audio-lingual skill development and involves Chinese games, songs, foods, and holidays. (Author/AM)

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中國語文手冊

CHINESE LANGUAGE GUIDE

LEVEL I

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chinese BABEL productions

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1414 walnut st. berkeley, calif. 94709

C S L Level 1.

SUBJECT 1. Basic Greetings and
2. Useful Phrases

OBJECTIVE #1 and #2	ACTIVITY	MATERIALS	EVALUATION

The children will learn the follwoing:
1. Basic Greetings and
2. Useful Phrsese.

早晨 Good morning
晚安 Good night
再見 Good-bye
明天見 See you tomorrow
你好嗎? How are you?
我好好 I am fine
多謝你 Thank you
唔使多謝 Don't thank me
(You are welcome)
你叫乜嘢名 What is your name
我叫--- My name is----

1. Teaching conversation

Children sit in a circle or around the table, teacher will demonstrate the dialogue by using audio-visual materials such as puppets, pictures, flash cards, songs, and game. After the children have mastered the vocabulary & dialogue, they will practice with each other by role play and games.

2. Songs 早晨歌 Good morning:

a). 先生你早呀同學你早呀
今天大家都早
大家都早呀.

b). 早晨呀早晨呀好歡喜
見你
早晨呀早晨呀,真歡喜
見你

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SUBJECT Basic Greetings and Useful Phrases

OBJECTIVE #1 & 2	ACTIVITY	MATERIALS	EVALUATION
你要乜嘢， What do you want? 我要_____ I want_____ 你中意乜嘢？ What do you like? 我中意，_____ I like_____ 你中唔中意，_____？ Do you like_____? 我中意，__ I like_____ 我唔中意，_I don't like__ 你明唔明白？ 你明白嗎， Do you understand? 我明白. I understand. 我唔明白. I don't understand.	再見歌 Good-bye Song. 小朋友放學回家去 先生同學明天見面 大家明天見 大家明天見 明天見，明天見. 你好嗎？How are you? 先生你好嗎？ 同學你好嗎？ 今天大家都好 大家都好呀. 3. Dialogue on greetings: Teacher: 小朋友早晨 Children: (last name)先生早晨 Teacher: 小朋友你好嗎？ Children: 我好好，多謝你. _____先生你好嗎？ Teacher: 我好好，多謝你. Teacher can call on individual child or children can call on their friends.	Song Books Pictures Flash card Tape recorder Puppets Toy box Name taks.	

SUBJECT Bazic Greeting and Useful Phrases

OBJECTIVE 1 & 2	ACTIVITY	MATERIALS	EVALUATION
係 Yes 唔係 No	4. 早晨，朋友 Game One chlid is chosen to stand with his back to the room and his eyes closed. At the teacher's signal another child tiptoes up behind him and says "早晨，朋友" The first child tries to guess who spoke, and answers, "— — — 早晨." Using the second child's name. If he failed to guess correctly, the class says, "唔係 — — —" and the player guesses again. When he guesses correctly the child waiting to be identified say, "你好嗎?" and the conversation may continue as long as th two are able to keep it going.		

SUBJECT Basic Greetings and Useful Expression

OBJECTIVE 1 & 2	ACTIVITY	MATERIALS	EVALUATION
	5. 你要乜嘢 Game One child with a toy box goes around the table or the circle and ask the children one by one "你要乜嘢?" Then the child will answer "我要———" After he receives the toy, he has to say "多謝你" and the child who gives the toy says, "唔使多謝"		

SUBJECT Names

OBJECTIVE 3	ACTIVITY	MATERIALS	EVALUATION
The children will know their names in Chinese and some common titles. Common titles include: _____ 先生 (Teacher: Mr._____ Miss____ Mrs.____ 校長 Principal 醫生 Doctor _____ 醫生 Doc._____	1. Teacher will prepare Chinese name taks for each child at the beginning of the school term. Teacher also put Chinese name in written form on the desk of each child. 2. Montion for children to come quietly and sit beside you in a circle. Say, "_(name)_ roll ball quickly to someone you know and say his name." "___ 張個波去一個你識佢名個朋友嘅。" The child rolls it to 小明. 小明 then quickly says another name and rolls the ball to another child.etc.	Pictures Name Taks Flash cards Picture of a Doctor Tape recorder	

C S L Level I

SUBJECT	Name

OBJECTIVE	3	ACTIVITY	MATERIALS	EVALUATION

3. Name dialogue:

Ask: 你叫乜嘢名?

Answer: 我叫 — — —

Ask: 你係邊個?

Answer: 我係 — — —

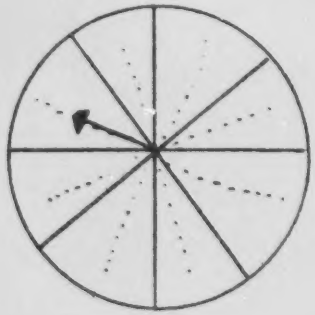
4. Blind Man's Bluff.

Children sit in a circle. One child in the center with his eyes close. He will search around until he come infront of a child. He then touch the child's head. The child being touched says, "我係邊個?" Then he has to guess and tell the name "你係 — — —" If he guess the wrong name, the class will answer "唔係 — — —" The child continue to guess for another two chances.

SUBJECT Name

OBJECTIVE 3	ACTIVITY	MATERIALS	EVALUATION
6	5. Bring the children to the principal office and learn how to say principal in Chinese. 6. Tape voices of individual child and have the class recoguize the voices of their friends. (1) Voice of a child from the tape. (2) Teacher: 呢個係邊個? (3) Child who raise up his hand will answer: 呢個係_ _ _ The child who guess the most right will win.		

SUBJECT Name

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
3	Spinning Wheel Game Put the children's Chinese name on a spinning wheel. The teacher will start spinning the wheel when the wheel comes to a stop with the arrowpoint to a name, the teacher will ask that child: "你叫什么名字?" The child will answer "我叫做___" Then he will be the next to spin the wheel and ask the next child. Spinning Wheel with names. 		

SUBJECT Command

OBJECTIVE #4	ACTIVITY	MATERIALS	EVALUATION
The children will be able to respond correctly to the following commands: 企起身 stand up 坐低 sit down 排隊 line up 拖手 hold hands 停 stop 去 go 快啲 faster 慢啲 slower 出去 go out	1. 西蒋話 Simmon Says: 起身 坐低 去排隊 去洗手 去飲水 拖手 .... 2. Traffic Light Game. 交通燈遊戲 Turn off the light in the room. When a red light is being flashed, children will say,"停" When a green light is being flashed, children will say, "去"	Tape recorder. Flash lights.	

SUBJECT Command

OBJECTIVE #4	ACTIVITY	MATERIALS	EVALUATION
等一等 Please wait. 進入來 Come back inside. 入嚟 Come in. Children will be able to express: 我要去厠所 I have to go to the bathroom. 我要去飲水 I have to get a drink of water.			

SUBJECT Calendar

OBJECTIVE #5	ACTIVITY	MATERIALS	EVALUATION
The children will be able to answer the question: 今日係星期幾? What day is today? 呢個月係乜嘢月? What month is this month? 今年係乜嘢年? What year is this year? 今日係幾號? What date is today?	1. R 星期一, 星期一, 我中意星期一 星期二, 星期二, 我中意星期二 星期三, 星期三, 我中意星期三 星期四, 星期四, 我中意星期四 星期五, 星期五, 我中意星期五 星期六, 星期六, 我中意星期六 星期日, 星期日, 我中意星期日 2. Daily Calendar Activity--children will put the day on the calendar and say the date: 今日係一九七三年八月十五日, 星期三 3. Drill	Calendar Word cards of the senen days of the week and the twelve months of the year. Card board. Clothe pins.	

SUBJECT Calendar

OBJECTIVE #5	ACTIVITY	MATERIALS	EVALUATION

3. Matching Days.

Sunday	星期日
Monday	星期一
Tuesday	星期二
Wednesday	星期三
Thursday	星期四
Friday	星期五
Saturday	星期六

On one side of the cardboard write the days in both English and Chinese. On the back of the cardboard cover with a picture. Cut the board into 14 pieces with a day on each piece. Children are to match the days in English to the days in Chinese. When they finish, turn the puzzle to the other side. If the matching is right, the picture will be right too. This is a self checking game.

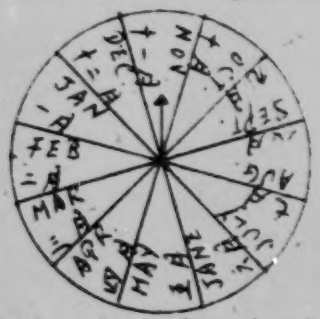
SUBJECT Calendar

OBJECTIVE #5	ACTIVITY	MATERIALS	EVALUATION

4. Clothes Pin Matching

星期日 →	Sunday
星期一 →	Monday
星期二 →	Tuesday
星期三 →	Wednesday
星期四 →	Thursday
星期五 →	Friday
星期六 →	Saturday

5. Months of Year Spinning Wheel



Child spins the wheel and must say "呢個月係___月."

SUBJECT Weather

OBJECTIVE #6	ACTIVITY	MATERIALS	EVALUATION

The children will be able to answer the question:

今日七嘢天氣？
How's the weather today?

今日好天
Today is sunny.

今日陰天
Today is cloudy.

今日雨天
Today is rainy.

今日大風
Today is windy.

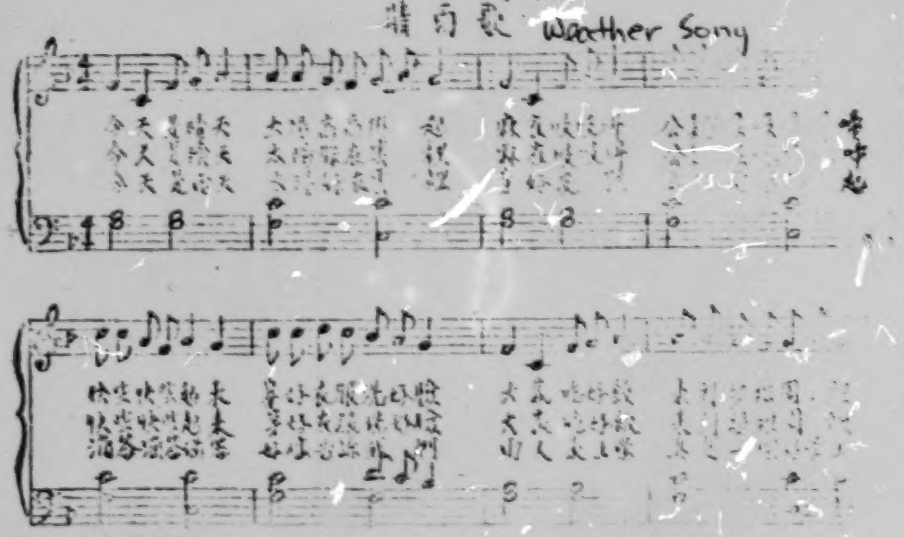
今日好熱
Today is hot.

今日好冷
Today is cold.

今日好涼
Today is cool.

1. Make chart- have children change arrow daily.

2.



SUBJECT Weather

OBJECTIVE #6	ACTIVITY	MATERIALS	EVALUATION
	3. Guess the Weather. Divide the class into two teams. Each team will take turns to dramatize a weather condition. The other team will guess the weather that is presented. If the guess is right, the team receives a point. a variation - use flash cards to depict the weather condition.		

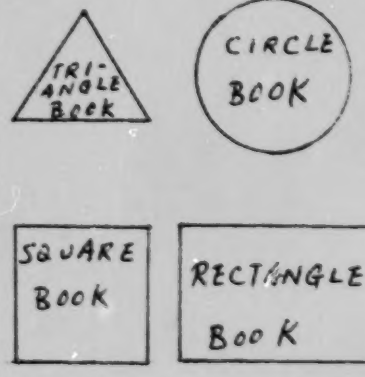
SUBJECT Geometric Shapes

OBJECTIVE #7	ACTIVITY	MATERIALS	EVALUATION
Given the following shapes the children will be able to identify them: square 正方形 rectangle 長方形 triangle 三角形 circle 圓形	1. Magic Box Different shapes are put into a "magic box". Children are asked to pick one out and identify it. 2. Picture Puzzles Teacher prepares simple puzzles using different shapes. Children are asked to identify them first and then put them back together. 3. Paper Folding Children are taught to fold 3 dimensional shapes using papers. 4. Color / Shape Bingo Make 4 or 6 cards - Bingo like. Child/teacher says, "Who has a red O?" - Children mark with chip. First one to fill card wins.	Box Shapes Picture puzzles like hense, doll, animals etc. out of paper cut out shapes. Paper Cardboard Colored markers	

SUBJECT Geometric Shapes

OBJECTIVE # 7	ACTIVITY	MATERIALS	EVALUATION
	5. Make the shapes with clay, pipe cleaners, rope looked spaghetti etc. 6. Name the Shape Teacher prepares different shapes. Children are blind folded and asked to name them after touching the shapes. 7. Geoboard Children are asked to make different shapes on the geoboard using rubber bands. 8. Ask children to bring to class different sbjects which are circles, squares etc. These objects can be food, vegetables or anything from home.	Rubber band Geoboard	

SUBJECT Geometric Shapes

OBJECTIVE # 7	ACTIVITY	MATERIALS	EVALUATION
	9. "Market Basket Upset" Game Arrange chairs in circle. Distribute shapes to children. Teacher calls names of two different cut outs and these children quickly change chairs. This procedure is continued until all have been called. Teacher occasionally calls, "Market Basket Upset" and all change chairs.		
	10. "Missing Shapes" Game Have children identify the missing shapes from large pieces of tag. Hold the tag up and look through the spaces.	Cut out large shapes, using the empty shape left in the tag for identification.	
	11. Shape Books Children make a book according to a certain shape and cut out pictures from magazines, books correlating to that certain shape and paste them in the book.	Magazines, books 	

SUBJECT Geometric Shapes

OBJECTIVE # 7	ACTIVITY	MATERIALS	EVALUATION
	12. Flash cards of different shapes are used. Students are asked to identify them.	Flash cards	
	13. <u>Shape Hunt</u> The teacher hides one part of a set of shapes. According to the number of people must look until he finds the shape exactly like the one the teacher gave him. If he sees one that is not like his, he will walk right by it and say nothing. See how long it takes to find all shapes.	Different sets of geometric shapes.	

SUBJECT Numbers

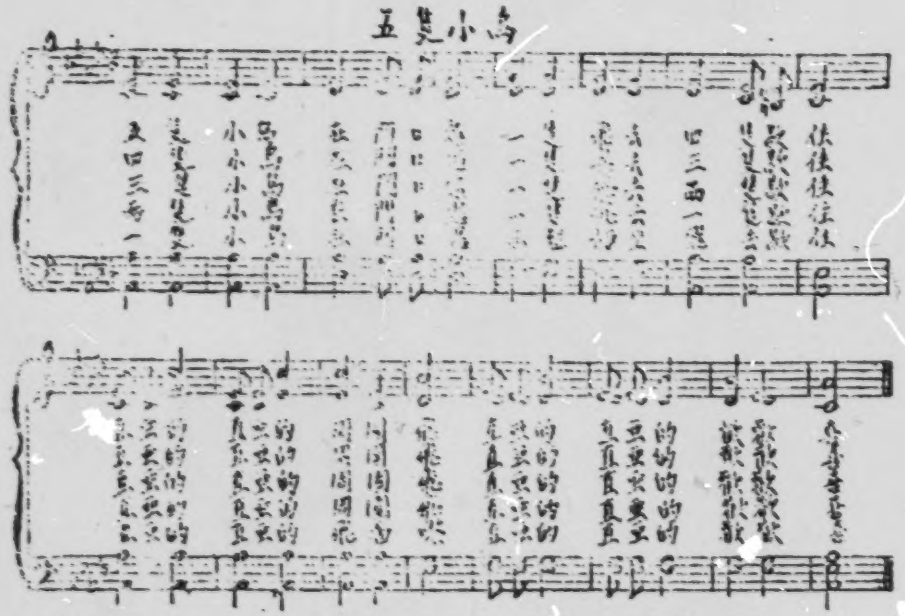
OBJECTIVE # 8	ACTIVITY	MATERIALS	EVALUATION
a) Given an individual number between 1 and 10 in Chinese, the child will be able to identify it. b) With a given number of objects, the child will be able to count from 1 to 10 in Chinese. one 一 two 二 three 三 four 四 five 五 six 六 seven 七 eight 八 nine 九 ten 十	1. 數目歌 Number Song 一個兩個三個朋友 四個五個六個朋友 七個八個九個朋友 十個小朋友 2. "Fish" Game Numbered paper fish in a box (1 to 10). Paper clips are clipped on each fish. Children go fishing with stick and a string with a magnet. After "catching" a fish, children have to read number alone. If incorrect, fish goes back. 3. Call a Numeral Game 2 teams. Numbers are pinned on each child. A chair is placed in the middle of the room. Call a number, e.g. three. The two 3's run to the chair. Whoever gets there first gets a point.	Box Paper fish Paper clips Fishing stick String Magnet	

SUBJECT Numbers

OBJECTIVE # 8	ACTIVITY	MATERIALS	EVALUATION

4. "收買佬" Game

Class divided into any no. of groups. Teacher asks for a certain no. of objects e.g. "4 pencils", the groups will go and look for them. The group which collects the objects first will win.

5. 五隻小鳥 Song

SUBJECT Numbers

OBJECTIVE # 8	ACTIVITY	MATERIALS	EVALUATION
	6. Count in English and Chinese: The number of children in class. The number of boys in class. The number of girls in class. The number of children absent. The number of chairs that belong at each table. Any other objects in the room.		
	7. Guess the Number Game A child goes up to the front of the room and a second child counts a certain number of fingers on the back or shoulder on that child through touch. The first child trys to guess the number.		
	8. "Five Little Monkeys" (finger play) 5 little monkeys jumping on the bed. One fell down and broke his head. Mama called the doctor and the doctor said: No more monkeys jumping on the bed! How many were left? Four! (etc. three-two-one-zero)		

SUBJECT Numbers

OBJECTIVE #8	ACTIVITY	MATERIALS	EVALUATION
	9. Follow the Dots Children are asked to follow dots from 1 to 10 on ditto sheets. A shape will appear after they've finished connecting dots with lines.	Ditto sheets 1. 10. 3. 2. 9. 8. 4. 5. 6. 7.	
	10. Number Sequence Place Chinese number cards 1 to 10 on chalkboard tray. Remove one card while children chlose their eyes. What number is missing?	Number cards (in Chinese)	
	11. A number card is pinned on each student 1 to 10. One set for boys and one set for girls. Students are asked to line up according to number sequence for recess or lunch.	Number cards (in Chinese)	

SUBJECT Numbers

OBJECTIVE # 8	ACTIVITY	MATERIALS	EVALUATION
	12. Grouping Game Teacher calls out e.g. "3 in in a group" and children group themselves according to that no. Those who can't get into the group are out. The no. in a group can vary. 13. Have the class or a group of children act as counters while children jump the rope hop or bounce the ball. Record the scores on the board to introduce a variety of written numbers. 14. Bingo Game Numbers 1 to 10		

SUBJECT Numbers

OBJECTIVE # 8	ACTIVITY	MATERIALS	EVALUATION
	15. Chinese Rum Deal 4 or 5 cards to each player. Place the pile in the center with one card face up. In turn each player plays a card, if he can, matching the no. when a player cannot play a card, he must draw one from the pile. The first player to be rid of his cards wins.	Deck of cards with Chinese nos. on them 1 to 10.	
	16. Play a circle game with each child holding a no. card. One person walks around the circle and tags a person on the back. The tagged person must count out his no., then may chase the tagger. The object is to catch the tagger before he gets all around the circle.	Number card	

SUBJECT Colors

OBJECTIVE # 9	ACTIVITY	MATERIALS	EVALUATION

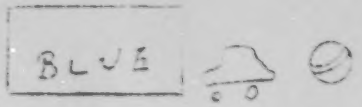
Given the following colors, the student will be able to identify them in Chinese:

Red	紅
Yellow	黃
Blue	藍
Green	綠
White	白
orange	橙
Black	黑
Brown	棕(咖啡)
Purple	紫

1. Color Wheel

Children are asked to spin the wheel. They have to name the color, which the hand lands on, in Chinese.

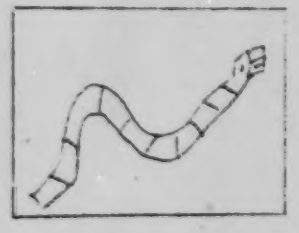
2. Prepare color word and place objects of that color on a shelf. (or pictures of that object).

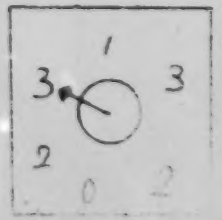


3. "The Colors" Game

Players choose colored marker, spin and count moves toward goal (naming colors in Chinese as they move). If a color is misnamed, child stays on that color until next turn.

Tagboard
Gameboard
Place markers and spin wheel with numbers.

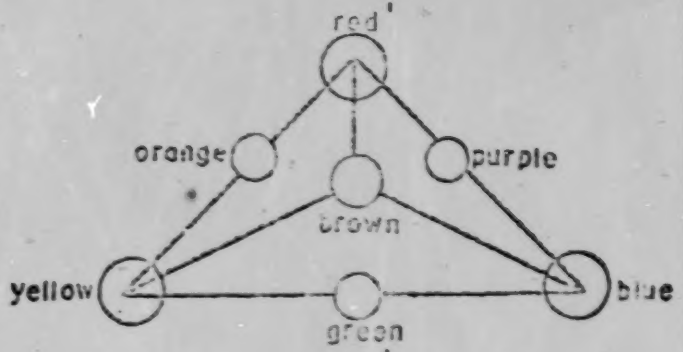




SUBJECT Colors

OBJECTIVE # 9	ACTIVITY	MATERIALS	EVALUATION
	4. "Color the Animal" Children are asked to follow the direction if the teacher to color the "animal" or anything teacher wishes. The object is divided into parts which are numbered.	Ditto Sheets 	
	5. Bean Bag Throw Game Drop bags in matching color box and say the name of the color in Chinese.	Colored box and colored bean bags	
	6. "Find the Color" Game Teachers names a color and calls on a child to find some object of that color. Child may point to object or go over and touch it, and name it. Clothing worn by children may provide colors.		
	7. "Hunting Colors" Game The teacher hides small squares of paper around the room. She chooses one child to be "it". He finds a square and must name it as he puts it in one of the containers labeled with the same color.		

SUBJECT Colors

OBJECTIVE # 9	ACTIVITY	MATERIALS	EVALUATION
	8. Color Chart The day following the mixing of colors, have ready large construction paper circles in the primary colors. Punch 3 strings of yarn of the same color through the center--gluing the ends on the back, then gluing the circles on tagboard to make a chart. Have four smaller circles of orange, green and purple. As the children tell you what colors make orange, paste a red and yellow string together under the small orange circle. Continue with all the secondary colors as illustrated.		
	9. "Colores" (Market Basket Upset) Game Arrange chairs in circle. Distribute construction paper "color" cut-outs. Teacher calls names of two different colors and these children quickly change chairs. Procedure is continued until all have been called. Teacher occasionally calls"colors" in Chinese and all change chairs	Construction paper cut-outs of different colors.	

SUBJECT Colors

OBJECTIVE #9	ACTIVITY	MATERIALS	EVALUATION
	10. Clown Bulletin Board Cut out shapes to make up face and body of a clown juggling balls. Label clothing with Chinese color words. Make a chart and award stars as students are able to identify the eight primary colors in Chinese.		
	11. "Paper on the Back" (game) Children stand or sit in a circle. Two children stand inside the circle facing each other. Show the papers one at a time, saying, "Red-blue." Repeat several times. Then say, "What color is this?" Repeat the procedure with each color and help the children answer. Pin a color on the back of one of the two children standing in the circle. Tell the other child to close his eyes. The remaining children, except the one who has his eyes closed, know the color which is pinned on the player. (Motion the children not to reveal the color.) Tell the child who has his eyes closed to open them and try (without touching the other player) to see what color has been pinned on the back of the latter. If the child trying to identify the color is successful, he calls out the name of the color. If he isn't, the teacher stops the game and asks the children in the circle to help him name the color.	Two pieces of paper, one re one blue, each 2 x 4 inche in size.	

SUBJECT Classroom/Home Objects

OBJECTIVE # 10	ACTIVITY	MATERIALS	EVALUATION
Given the following classroom objects, the child will be able to identify them in Chinese. books 書 paper 紙 pencils 鉛筆 ruler 尺 blackboard 黑板 eraser 橡皮擦 table 桌 chair 椅子 chalk 粉筆 picture 畫 crayons 蠟筆 paint 油畫色 paste 糊 flag 旗 clock 鐘 light 燈 door 門 bathroom 廁所 garbage can 垃圾桶 book sheef 書架 window 窗	1. Bingo Game Pictures of these objects are pasted on bingo board. Teacher calls out objects child places marker on that particular object. Whoever can form a line with markers wins. 2. Follow the Directions Class divides into 2 teams. Teacher calls out direction, e.g., "go to the blackboard" the child who gets there first gets a point and the team who gets the most points wins. 3. Show flashcards with pictures of these objects and have children say it in Chinese.	Board Pictures of objects Markers Flashcards	

SUBJECT Classroom/Home Objects

OBJECTIVE # 10	ACTIVITY	MATERIALS	EVALUATION
Given pictures of following, the child can identify them in Chinese: house 屋 home 家(屋企) bedroom 睡房 livingroom 客廳 kitchen 廚房 bed 床 TV 電視 telephone 電話 door bell 門鐘 refigerator 雪櫃 wall 牆 coach 梳化 stove 爐頭	4. Guessing Game (Riddle) Teacher describes the object and child guess it in Chinese If he guess it right, he can make up of a riddle for the objects. 5. Small group children take turn to spin, whoever spins the greatest no. will take a flashcard (a pile is placed face down on table), if he can name it, he goes foward 1 step on board, if he cannot he goes back 1 step. 6. "My Classroom" (Picture books) "My Home" Children are asked to draw objects from home or classroom and paste them on book. (They can cut pictures out from magazine). They have to name them after they have finished pasting.	Gameboard Flashcards of objects Spinner Markers Magazine	

SUBJECT Classroom/Home Objects

OBJECTIVE # 10	ACTIVITY	MATERIALS	EVALUATION
	7. Name the Objects Children sit in circle, 1 child names an object in classroom or from home and the next has to name a different one. Continue around the circle, whoever can't think of an object is out.		

SUBJECT Parts of the Body 人體部份

OBJECTIVE #11	ACTIVITY	MATERIALS	EVALUATION

Given the 15 parts of the body listed below children will be able to identify them with 100% accuracy.

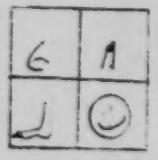
1. head 頭
2. hair 頭髮
3. face 面
4. eye 眼
5. ear 耳
6. nose 鼻
7. mouth 口
8. tooth 牙
9. tongue 舌, 喇
10. neck 頸
11. hand 手
12. fingers 手指
13. foot 腳, 足
14. body 身體
15. toes 腳趾

1. Song

   If you are happy and you know
   Touch your 頭 (parts of body)

2. Simmon says touch your 鼻 (parts of body)

3. Bingo



   Cards with different parts of body in different order. Teacher calls out part children cover part appears on their cards.

4. Have children look in a mirror; draw features. Have children draw around self on floor.

5. Game: Finger play

   Open close, open close
   Clap clap clap
   Open close, open close
   Touch your parts of body

Make flash cards.

SUBJECT Parts of Body 人體部份

OBJECTIVE # 11	ACTIVITY	MATERIALS	EVALUATION
	6. Flash cards a) Give children a set of cards on parts of body. Teacher calls out a part children to show card if he has that part. b) Teacher shows card to children who will identify the card to teacher.	Flash cards	
	7. Outline body form with card board. Have children pin parts of body on proper places. Upon teacher's direction in Chinese. Children to remove parts also,	Card board paper	
	8. Song Pongan Sus Monos Para Arriba, Put your hands in the air.	Book, Title VII Office Hop. Palmer, record Title VII Office.	

SUBJECT Family 家庭

OBJECTIVE # 12	ACTIVITY	MATERIALS	EVALUATION
The children will learn the following vocabulary. 1. father 爸爸 父親 2. mother 媽媽 母親 3. brother 哥哥 弟弟 4. sister 姐姐 妹妹 5. grandfather 公公 爺爺 6. grandmother 婆婆 姥姥 7. uncle 叔伯 8. auntie 姨 9. family 家庭 10. parents 家長	1. Draw picture of family. Discuss the role of each member. 2. Ditto sheets of members of family with Chinese character on them to children. 3. Use fingers to count members in family of children. 4. Cut out magazine pictures of members of a family and describe what each is doing. 5. Bulletin board family tree. 6. Look up an assortment of poems relating to members of family and just substitute the names of members in Chinese.	Magazine Scissors Bulletin board Large construction papers. Look up poems relating to members of family.	

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	bers' [illegible]		
	[illegible] cards [illegible] necessary characters [illegible] uncle, boy, father etc.	Flash cards	
	9. Have children bring pictures of their own family. Each day we highlight one family and study it.	Pictures of children's family.	
	10. Picture cards of family members from Peabody Language developed.	Peabody Kit Level [illegible]	
	11. Play guessing game: Guess which member of the family I am.		

C S 1 level 1

(56)

SUBJECT Animals 動物

OBJECTIVE # 13	ACTIVITY	MATERIALS	EVALUATION

The children will be able to identify the following vocabulary with 100% accuracy.

1. chicken 雞 公雞 小雞
2. horse 馬
3. dog 狗
4. duck 鴨
5. bird 鳥
6. pig 豬
7. sheep, goat 羊
8. fish 魚
9. turtle 龜
10. cow, ox 牛
11. mouse 鼠
12. rabbit 兔
13. monkey 猴
14. elephant 象
15. giraffe 長頸鹿
16. tiger 虎
17. lion 獅
18. snake 蛇
19. animal 動物

1. Animal Song

Cows in the pasture
Running all the day
Hello cow what do you say
Answer sound of the animal
Can also dramatize the song.

2. "What do I have?" Game

Arrange pictures of animals on chalk rail. The leader takes one picture and says, "I have a cat." He holds the picture for others to see and returns to his seat. Call on volunteers. As each one goes for a picture, he must repeat the names of all of the animals taken before his: "I have a cat, dog, chicken." For the children who come at the end of the game and therefore have a long list to remember, the class may imitate the sound the animal makes to help the player remember the order in which the pictures are to be named.

SUBJECT Animal 動物

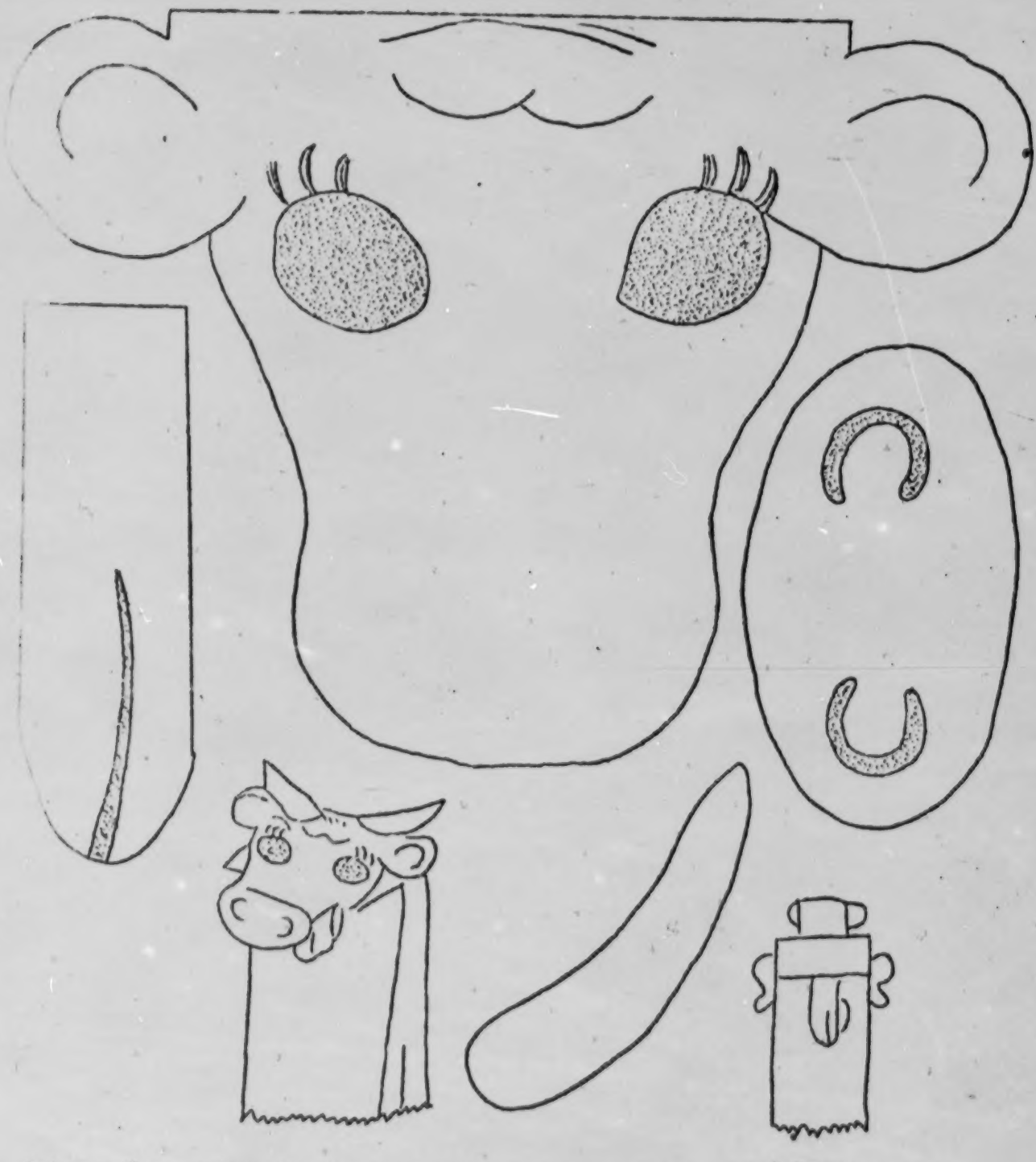
OBJECTIVE # 13	ACTIVITY	MATERIALS	EVALUATIO
	3. Song. Mary had a little lamb tune. 小貓叫着 mew mew mew mew mew mew mew mew mew 小貓叫着 mew mew mew 就這樣整天叫. Substitute different animal 羊, 牛 etc. 4. Ditto Sheets. 5. Animal flash cards 6. Field trips to the zoo. 7. Art activities. Make various types of animals. 8. Song Old MacDonald had a farm. 9. It dramatizes an animal. Class guess name in Chinese.		

SUBJECT Animal 動物

OBJECTIVE # 13	ACTIVITY	MATERIALS	EVALUATION
	10. Riddles Teacher makes up riddles about an animal in Chinese, children to guess animal and name it in Chinese. 11. Song Oh where, oh where has my little dog gone? 12. "Identifying Animals" Game Teacher places pictures of animals learned, around the room. (Toy animals or wooden cut-outs may be used.) Teacher calls out in Chinese the name of an animals. The child must pick out the animal named, take it to the teacher and say, "It is ___." Teacher then says, "Thank you" and the child answers "You are welcome." "Animals" Game above is played with a child giving the name of an animal, and calling on another child to identify it. The child may have three chances. If he picks the right animal he may name the next one.		

SUBJECT Animals 動物

OBJECTIVE # 13	ACTIVITY	MATERIALS	EVALUATION
	13. Art-- paper bag puppets.		



Using a #4 paper bag (brown) for the base of the puppet, paste the face of the cow on the bottom of bag. This face can be cut from another sack or from construction paper. Paste on muzzle cut from pink paper, horns from medium brown, and eyes from dark brown paper. Glue pink tongue at the first crease on the sack and draw in an outline of the lower lip beginning at the second crease line. Outline everything with black felt tip pen or dark crayon. Fit fingers inside bottom of sack to make puppet "talk".

Cow - la vaca

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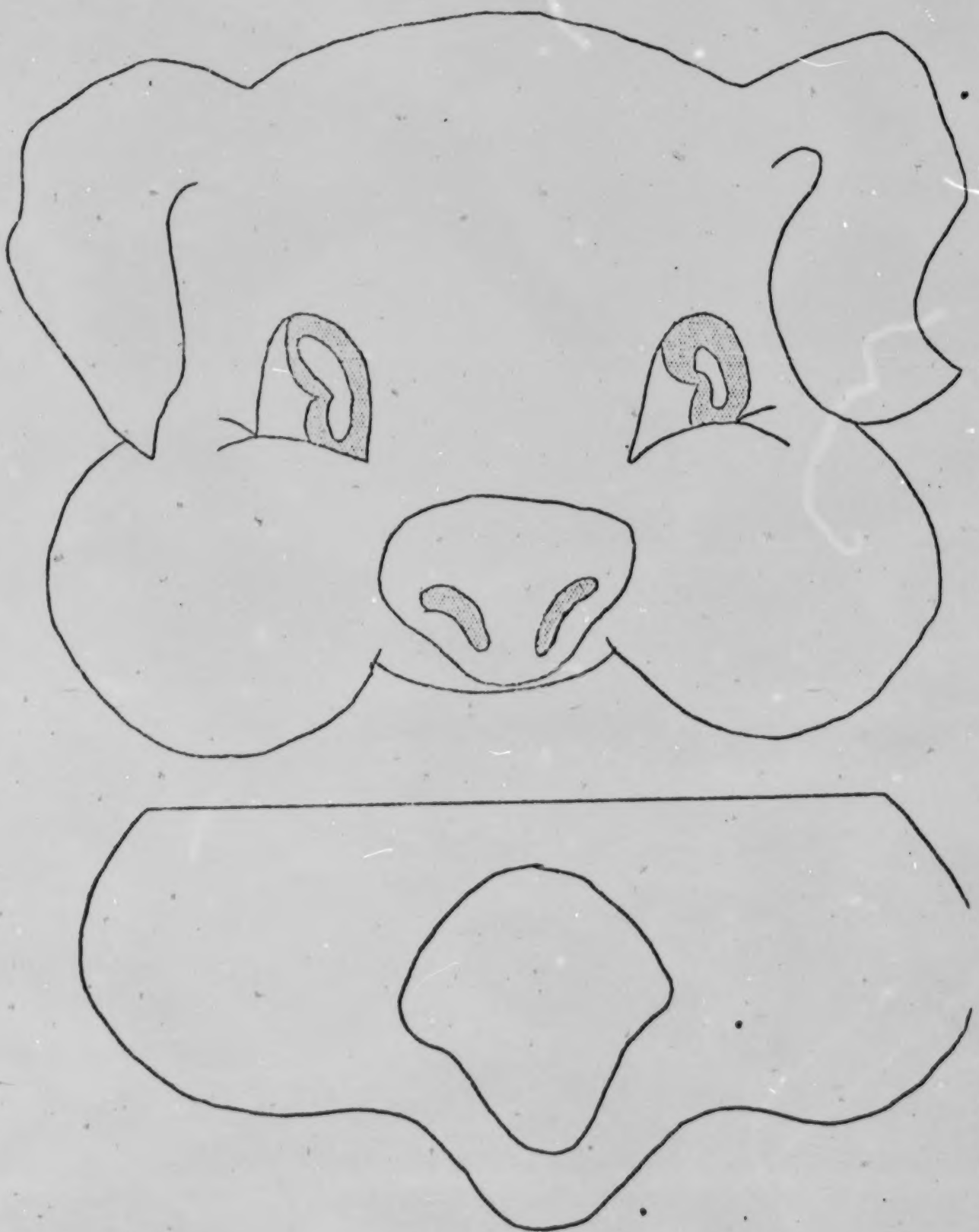
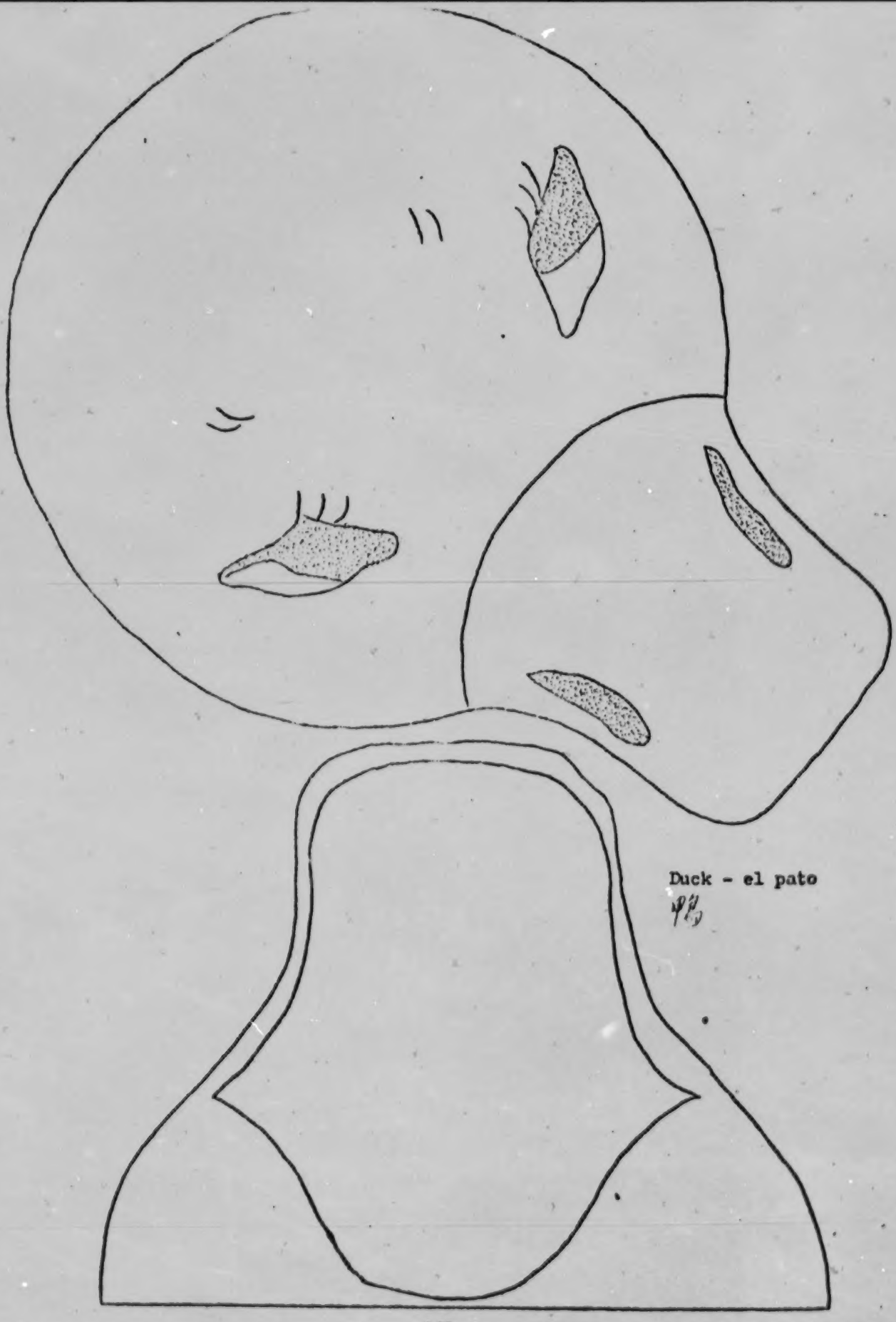
Cow - la vaca

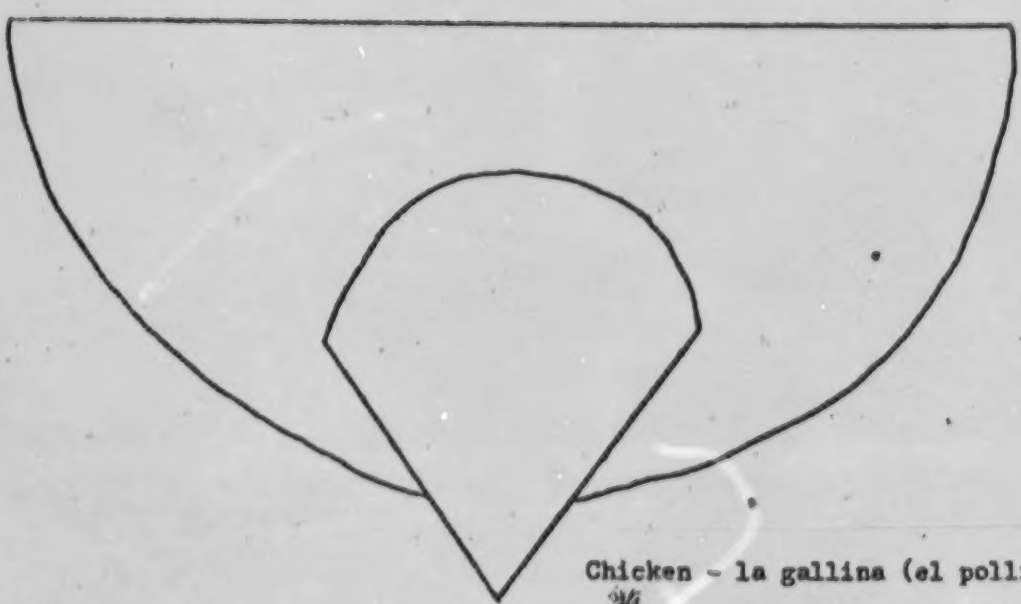
Horse - el caballo



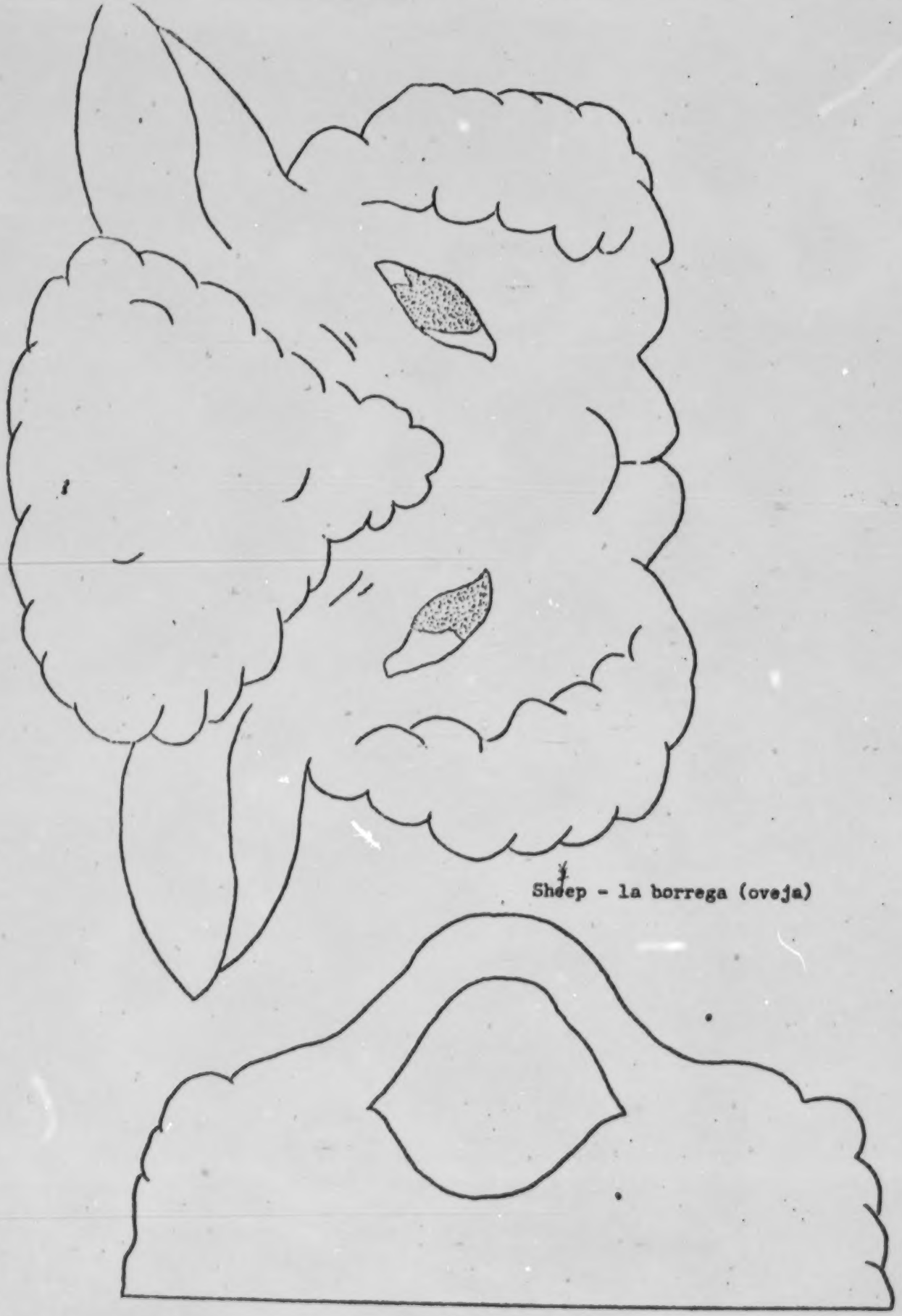
Pig - el cochinito (cerdo)



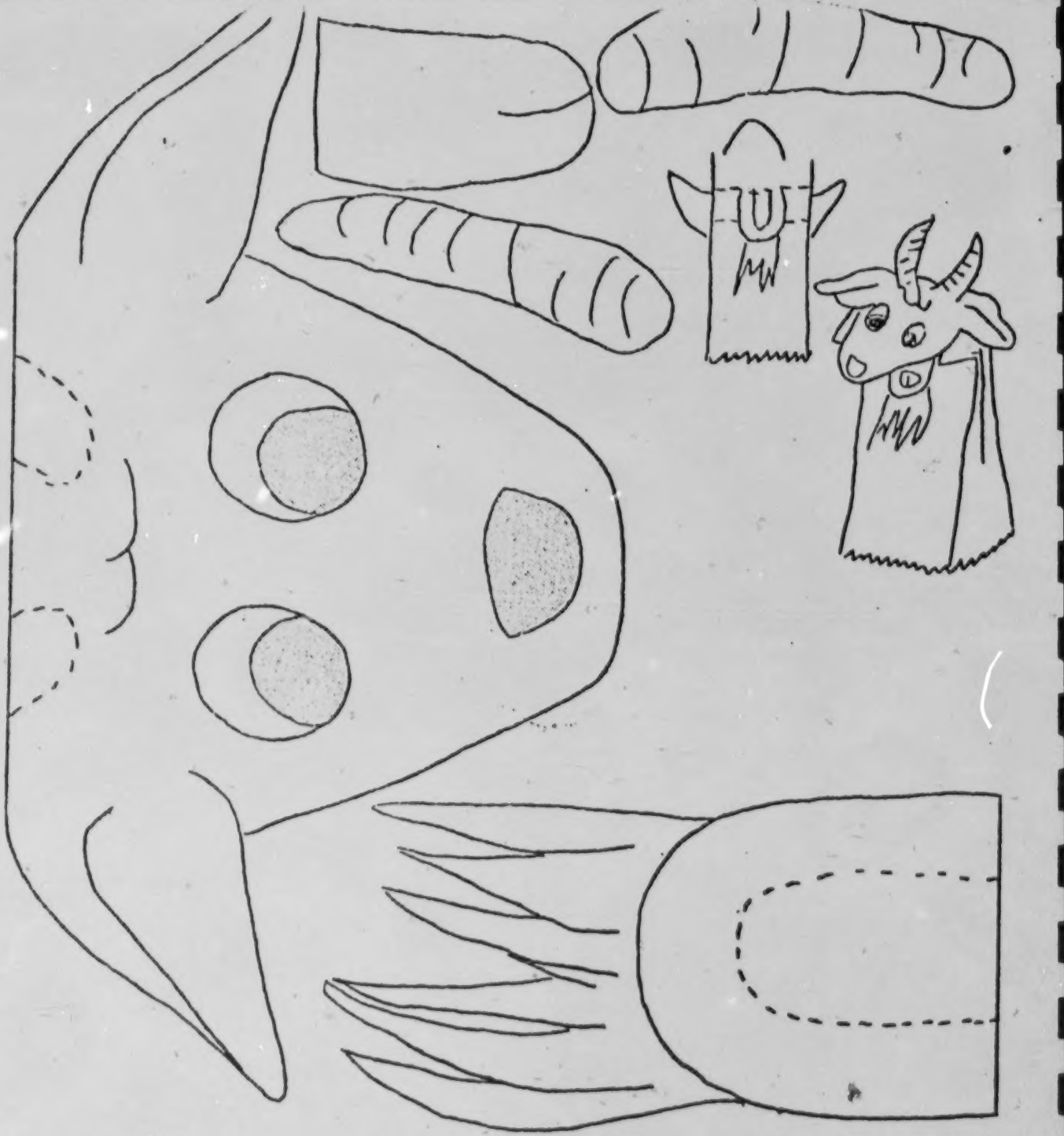
Duck - el pato



Chicken - la gallina (el pollito)



Sheep - la borrega (oveja)

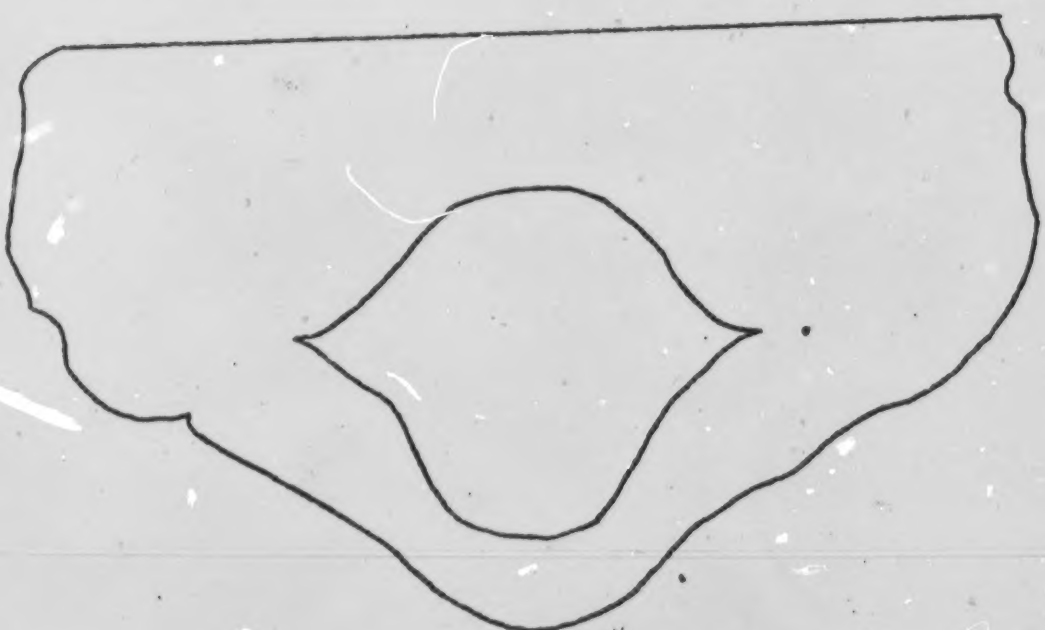


Using a #4 brown paper bag for the base of the puppet, paste the face of the goat on the bottom of the bag. This face can be cut from another sack or from construction paper. Two large white circles and two small black circles make the eyes. These can be cut and pasted or drawn on. The nose is black. Cut out a pink tongue and paste it on dotted lines above the beard. This section is then glued on the inside of the sack beginning at the first crease line. Cut two horns from brown paper, reversing one, and paste on dotted lines at top of head. Outline all details. Curl beard.

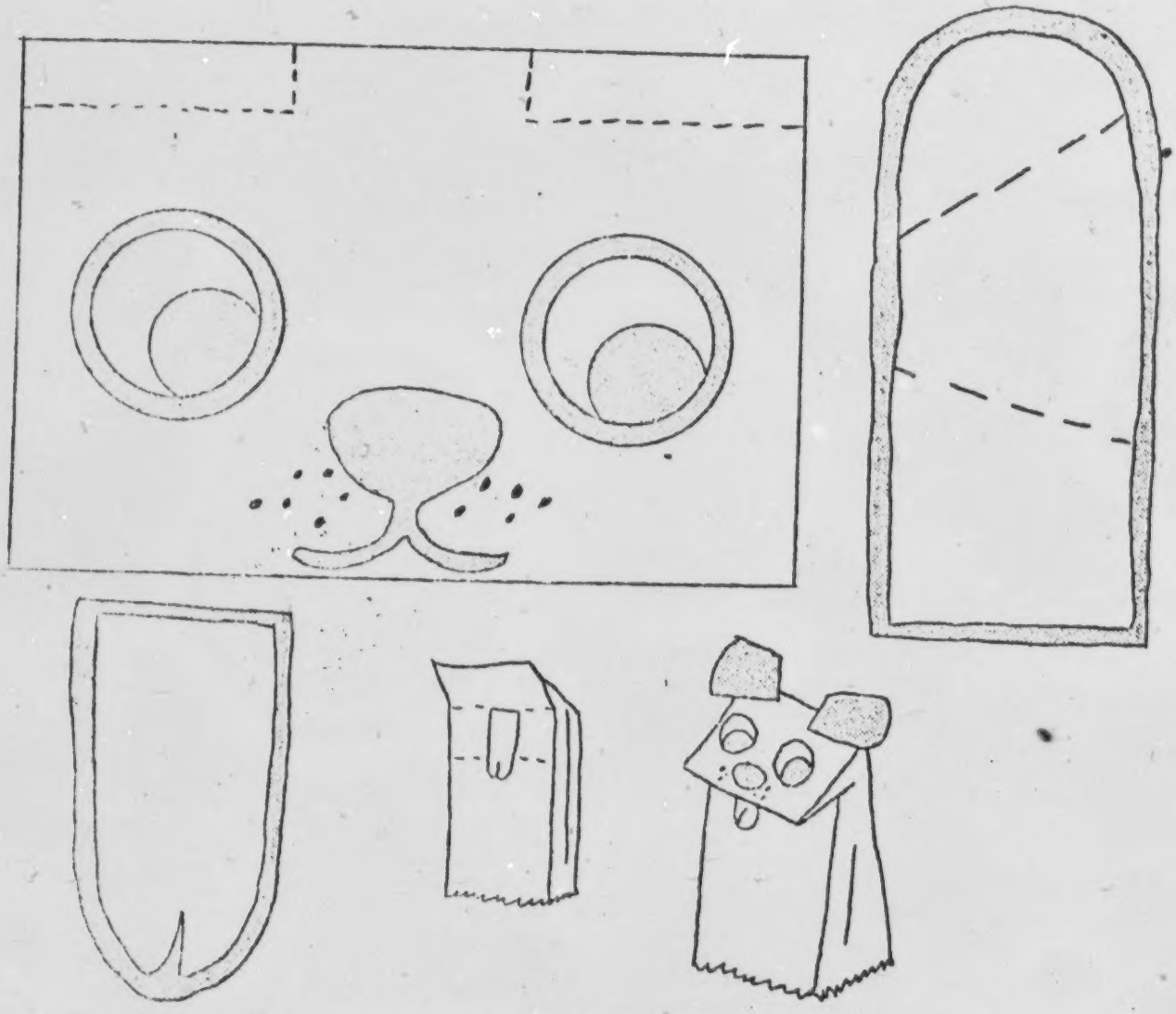
Goat - la cabra, (el chivo)

Goat - la cabra, (el chivo)

Goat - la cabra, (el chivo)



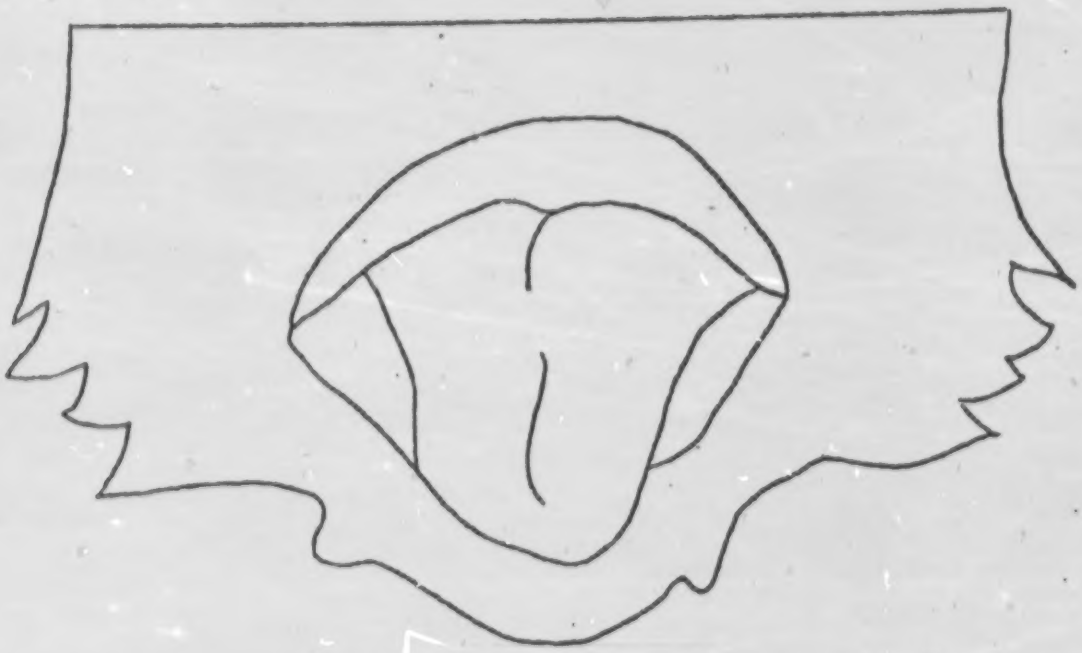
Cat - el gato



Using a #4 brown paper bag for the puppet face, draw in or cut out and paste on the eyes and nose. Draw in mouth and freckles. Cut two ears and glue onto face, reversing one and folding along dash lines. Cut out red tongue and paste onto inside of sack beginning at first crease line. Outline everything with black felt tip pen or dark crayon.

Dog - el perro

Dog - el perro



Dog - el perro

SUBJECT Food 食物

OBJECTIVE # 14 Part I	ACTIVITY	MATERIALS	EVALUATI
Given a unit on foods listed below, the children will be able to nake these at the main Chinese food. I Main foods 主要食物 (1) rice 米飯 (2) Noodles 麵 II Meats 肉類 (1) roast pork 叉燒 (2) roast pig 燒肉 (3) roast duck 燒鴨 (4) sausage 腊腸 III Vegetables 菜類 (1) Bock choy 白菜 (2) Bean sprouts 芽菜 (3) Bean cakes 豆腐 (4) Napa cabbage 白菜 (5) Snow peas 荷蘭豆 (6) Winter melon 冬瓜	1. Visit to a typical Chinese grocery store and restaurant. 2. Cooking class in classroom. 3. Flash cards of foods. 4. Dramatization of a restaurant experience. Children to role play customers and waiters. Waiter asks " What do you wish to order?" Customer must in turn order a complete meal in Chinese. 5. Bingo Games with Different Foods. Teacher supplies bingo cards calls out a food, children to cover the said food.	2. All necessary equipments and ingredients for cooking. Also chopsticks. 3. Flash cards of different foods illustrated by color. Falcon Babel Media center. 4. Waiters hats, (optional) a towel, menues. 5. Bingo cards with pictures of foods chips	

SUBJECT Foods 食物

OBJECTIVE * 14 Part I	ACTIVITY	MATERIALS	EVALUATION
IV Drink 飲品 (1) tea 茶 V Desserts 甜品 (1) fortune cookies 幸運餅 VI Fruits 水果 (1) lychee 荔枝 (2) tangerine 桔 (3) madarine 柑 (4) Chinese grape fruit 沙田柚 VII Tea Lunch 點心 (Consumed at breakfast as well as at lunch time.) (1) B B Q pork bun 叉燒飽 (2) steamed shrimp roll 蝦餃 (3) Chinese meat ball 燒賣 (4) Won ton 雲吞 (5) chow mein 炒麵 (6) chow fun 炒粉	Same activities as those listed on the previous page.	Cook books Contact Victor Low for any available materials pertaining to foods. Recipes	

SUBJECT Foods 食物

OBJECTIVE # 14 Part I	ACTIVITY	MATERIALS	EVALUATION
(7) fried rice 炒飯			
(8) fried spring roll 春捲			
(9) savoury onion patties 蔥油餅			
VIII Utensils 用具		Rice cookers	
(1) chop sticks 筷子		Chop sticks	
(2) wok 鍋		Wok	
(3) rice bowl 碗		Rice bowls	
(4) rice cooker 電飯煲			
XI Terminology 用語			
(1) please pass 請給我			
(2) salt 鹽			
(3) pepper 胡椒粉			
(4) eat 食，吃			
(5) drink 飲			

SUBJECT Foods 食物 (Recipes) 食譜

OBJECTIVE # 14 Part I	ACTIVITY	MATERIALS	EVALUATION
1. Children will be able to prepare the following dishes under teacher's supervision. 2. Teacher will distribute the recipes listed below to parents for cultural appreciation during the school year.			

CANTONESE ROAST DUCK

Kwong Tung Siu Ngap

廣東燒鴨

Ingredients	Seasonings
1 4-lb. duck, whole	4 tbsp. soy sauce
4 tbsp. chopped green onions	2 tbsp. honey
3 cloves garlic, finely chopped	½ tsp. ground ginger
	2 tbsp. sherry wine
	1 tbsp. yellow bean paste (Min shi Chiang)
	Salt to taste

Wash and clean duck. Empty everything inside. Dry it with absorbent paper. Mix seasonings well. Rub outside of duck with pre-mixed seasonings and set aside for 15 minutes. Mix together thoroughly green onions, garlic, and the remaining seasoning mixture. Pour this into inside of duck. Place duck on a rack in an open pan. Cover duck with a piece of aluminum foil. Roast in medium oven (325 F.) for 2½ hours. Remove aluminum foil during last half hour of roasting. Baste duck with its own sauce several times after removing foil. Remove and serve while hot. Serves 6 — 7.

Note: Yellow bean paste (Min Shi Chiang) is available from Chinese groceries.

BARBECUED PORK MEAT

Chat shew

叉燒

Ingredients	Seasonings
1 lb. lean pork meat, cut and divided evenly into 4 strips	½ tsp. garlic powder
	½ tsp. ground ginger
	2 tbsp. sherry wine
	2 tbsp. soy sauce
	2 tbsp. brown sugar
	1 tbsp. sea food sauce (Hoy Sin Chiang)
	Salt to taste

Soak meat strips in well mixed seasonings in a bowl. Let stand over night. Place seasoned meat strips on rack in baking pan. Put in moderate oven and bake for 1 hour or until meat is well cooked. Baste meat strips with its own sauce in baking pan and turning over once or twice during baking. This barbecued pork meat can be served hot or cold.

Note: Sea food sauce (Hoy Sin Chiang) is available from Chinese groceries.

FRIED SPRING ROLL

Jar Chun Gun

炸春卷

Ingredients	Seasonings
½ lb. lean pork meat, thinly sliced	2 tbsp. soy sauce
½ cup canned shrimps, chopped	1 tsp. sugar
½ cup canned mushrooms, thinly sliced	½ cup monosodium glutamate
½ cup chives, cut into 1-inch lengths	Salt to taste
½ cup canned bean sprout, drained	
1 tbsp. cornstarch	
½ cup water	
½ lb. egg roll wrapping	
Fat for deep frying	

Add seasonings to meat slices. Mix well. Let soak for 10 minutes. Pan brown meat slices in hot oil over high heat, stir in shrimps, mushrooms, chives and bean sprouts. Stir thoroughly. Cook until tender. Thicken gravy with cornstarch mixed with water. Place 2 tbsp. cooked mixture on each egg roll wrapping, and wrap up in rolls. Fry rolls in deep fat until brown. Remove and serve. Serves 4-6.

Note: Egg roll wrappings are available from Chinese groceries.

FRIED RICE WITH SHRIMPS

Hsi Yen Ch[illegible] Fan

[illegible]

Ingredients	Seasonings
4 cups cold cooked rice	3 tsp. salt
4 tbsp. salad oil	¼ tsp. pepper
4 tbsp. diced green onions	Salt to taste
2 eggs slightly beaten	
1 cup cooked shrimps, small	
1 cup diced cooked ham	

Fry rice in hot oil in a frying pan over moderate heat until rice thoroughly heated. Add onions, eggs and seasonings, stir and fry for 3 minutes. Add remaining ingredients, mix together thoroughly with rice. Fry for another 3 minutes. Remove and serve. Serves 4

PAPER WRAPPED CHICKEN

Gee Bao Gai

紙包雞

Ingredients	Seasonings
1 cup chicken breast, thinly sliced	2 tbsp. soy sauce
½ cup ham slices	1 tsp. sugar
½ cup canned mushroom slices	½ tsp. ground ginger
½ cup bamboo shoot slices	1 tbsp. sherry wine
2 tsp. cornstarch	½ tsp. monosodium glutamate
parchment paper or foil	

Combine chicken slices with remaining ingredients and seasonings. Mix well. If chicken mixture is too dry, a few tbsp. soup stock or water can be added. Cut parchment paper into 5-in. squares. Put 1 tbsp. chicken mixture in center of each square. Fold 3 corners as an envelope, fold the 4th corner and tuck in. Continue to wrap in the same way until chicken mixture is used up. Fry wrapped chicken in deep fat for about 5-6 minutes. Remove paper before eating. Serves 4.

FRIED BEEF OR PORK WONTON

Jar Wanton

炸 扁 食 子

Ingredients	Seasonings
1 lb ground beef or pork	2 tbsp. soy sauce
1 cup chopped green onions	
2 tsp. cornstarch	1 tbsp. sherry wine
2 tbsp. salad oil	salt to taste
Fat for deep frying	
1 package flour wrappings (Wanton Pei)	

Mix together thoroughly meat green onions, cornstarch, salad oil and seasonings. Pan brown meat mixture in hot fat over high heat. Stir for a few seconds. Remove. Put 1 full tsp. of brown meat mixture in center of each flour wrapping. Fold diagonally and seal by moistening edges with little water. Making same until ingredients are used up. Fry wrapped wanton in deep fat until brown. Drain and serve while hot.

stores
Oriental

Note: Flour wrappings are available from Chinese groceries. They should be kept in refrigerator.

SAVOURY ONION PATTIES

Chiang Yun Bee

Ingredients	Seasonings
2 cups flour	Salt to taste
1 cup water	
4-5 tbsp. pure lard (Shortening)	
½ cup chopped green onions	
6 tbsp. salad oil	

Make a soft dough with flour and water. Roll soft dough into 1 flat piece about ¼-inch thick with rolling pin. Spread the piece with lard, salt and onions. Roll up the flat piece as jelly roll. With rolling pin flatten the rolled piece to about ¼-inch thick again. Use biscuit cutter, cut into 2-inch patties. Pan fry in oil over moderate heat until golden brown on both sides, about 8-10 minutes. Remove and serve at once. It makes about 30 patties.

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SUBJECT Foods 食物 (recipes) 食譜

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION

DRIED BEEF LAI STYLE

1 lb. Terryaki beef
4 tbsp. soy sauce dark
1 tbsp. soysauce light
5 tbsp. sugar
1 tesp. wine

Preheat oven to 250.

Marinade beef in the above sauce overnight. Use a roasting pan with a rack for drying the beef. Hang individual pieces of beef on the rack. single layered. Bake at 250 for 30 minutes. Leave the oven door ajar a tiny tiny crack-- perhaps a wooden chopstick will serve the purpose. Remove dried beef from rack while it is hot.

SUBJECT Foods 食物 (Recipes) 食譜

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	Shrimp Chow Mein 1 cup each chopped onion, sliced celery, and chopped green pepper. 1 can condensed cream of mushroom soup. 2 teaspoons cornstarch. 3/4 cup cold water. 1/4 cup soy sauce. 2 cups cleaned cooked or canned shrimp. 1 3-ounce can (2/3 cup) broiled sliced mushrooms, drained. 1 5-ounce can (2/3 cup) water chestnuts, drained. 4 cups hot chow mein (fried noodles) noodles. Cooked onion, celery and green papper in 1/4 cup hot salad oil a minutes, add soup. Blend cornstarch, cold water, and soy sauce; gradually stir into soup mixture. Cook and stir till mixture thickens. Cut shrimp in half lengthwise; add along with mushrooms, water chestnuts; and bean sprouts. Heat thoroughly. Serve over Chow-mein Noodles. Pass soy sauce. Makes 6 to 8 servings.		

SUBJECT Foods 食物 (Recipes) 食譜

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION

Sweet-Sour Pork
(May serve over Chow-mein noodles)

1 1/2 lb. lean pork shoulder, cut in 2 X 1/2 inch strips.
1 No. 2 can (2 1/2 cups) pineapple chunks.
1/4 cup brown sugar.
2 tablespoons cornstarch.
1/4 cup vinegar.
2 to 3 tablespoons soy sauce.
1/2 teaspoon salt.
1 small green pepper, cut in strips.
1/4 cup thinly sliced onion.

Brown pork in small amount hot fat. Add 1/2 cup water; cover and simmer (do not boil) till tender, about 1 hr.

Drain pineapple, reseaving syrup. Combine sugar and cornstarch; add pineapple syrup, vinegar, soy sauce and salt. Add to pork; cook and stir till gravy thickens.

3 minutes. Serve over hot fluffy rice and pass extra soy sauce. Serves 7.

SUBJECT Foods 食物 (Recipes) 食譜

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION

Cooked Rice (For 4 servings)

1 1/2 qt. pot
rice 1 1/2 cups
water 2 1/8 cups

1. Wash rice at least 3 times.
2. Add rice and water in the pot.
3. Start to cook, leave pot uncover.
4. When water boils, continue cooking until the water is absorbed, and holes appear on rice.
5. Lower heat, put on cover, simmer for 15 minutes.
6. Serve while hot, with other dishes.

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION

SUBJECT Foods 食物

OBJECTIVE # 14 Part II	ACTIVITY	MATERIALS	EVALUATION
Given the terminologies listed below for the various meals and daily food, the children will be able to name them and identify them with 100% accuracy. I Breakfast 早餐 (1) eggs 雞蛋 (2) bacon 煙肉 (3) toast 多士 (4) milk 牛奶 (5) juice 菓汁 II Lunch 午餐 (1) sandwich 三文治 (2) soup 湯 III Dinner 晚餐 (1) salad 沙律 (2) meats 肉類 (3) chicken 雞 (4) ice cream 雪糕	1. Flash cards with magazine cut-outs of foods. 2. Bingo cards with food pictures. 3. Game: Word Shoppers Children are to pick out food pictures displayed around the room and put them in a shopping bag. Teacher will ask each child to name all the food in bag in Chinese.	Flash cards Magazines Bingo cards Chips Shopping bags Food cards	

高山市

Andante

Andante espressivo

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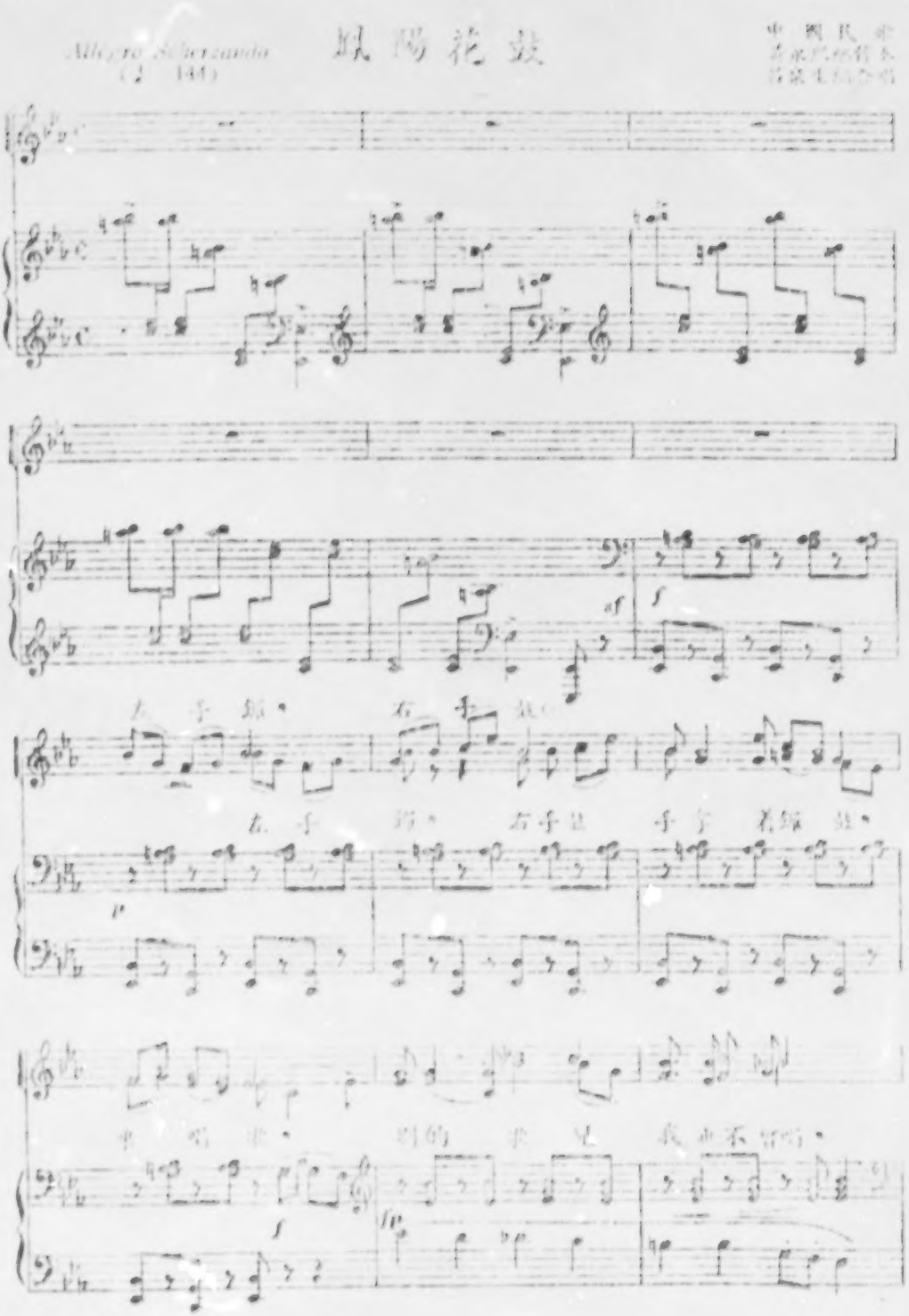
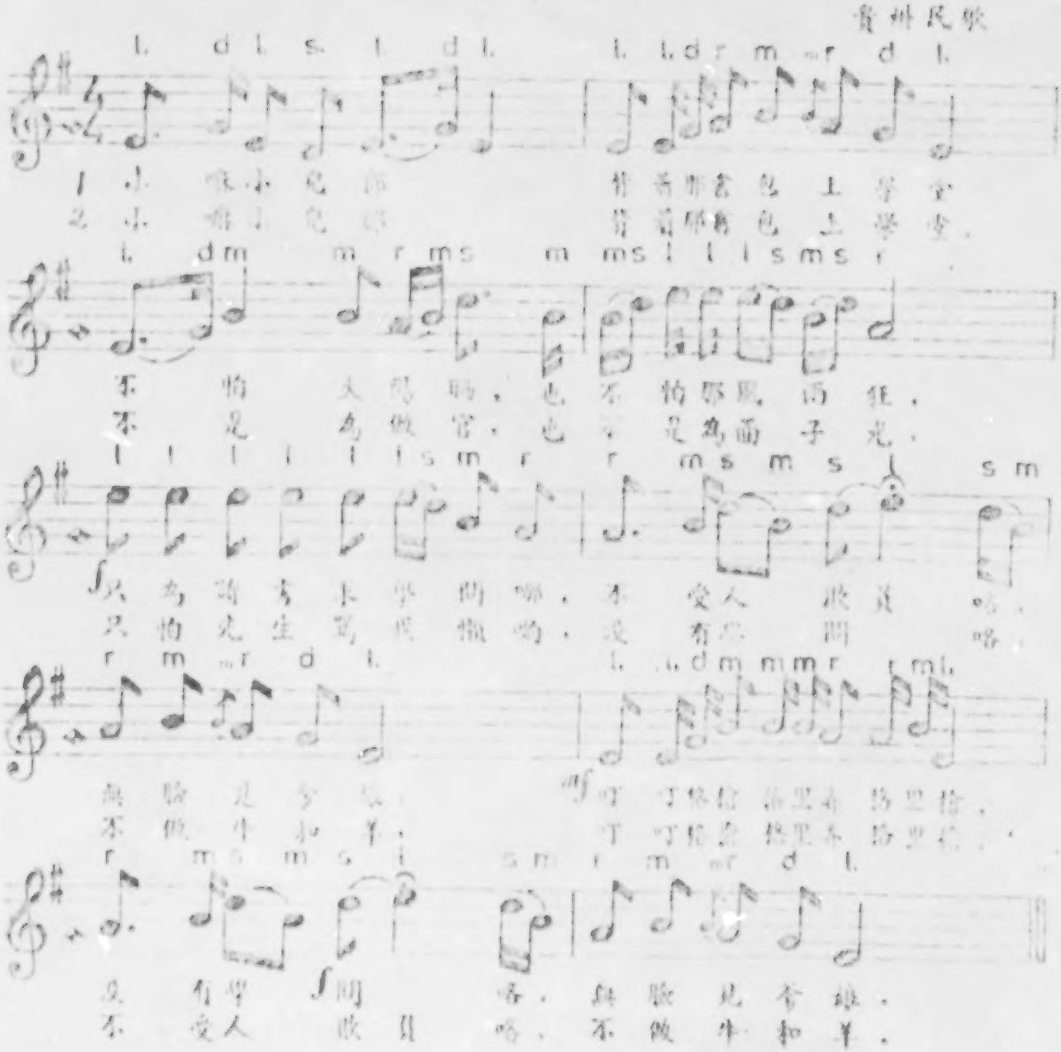

Allegro Scherzando
(♩ 144)
風陽花鼓

读书郎

贵州民歌

1 小 妹 小 龙 哟 背 着 书 包 上 学 堂，
2 小 弟 小 龙 哟 背 着 书 包 上 学 堂，
不 怕 太 阳 晒，也 不 怕 那 风 雨 狂，
不 是 为 做 官，也 不 是 为 面 子 光，
只 为 读 书 上 学 的 哪，不 受 人 欺 负 哟，
只 怕 先 生 骂 我 懒 哟，没 有 学 问 哟，
从 小 不 会 说 谎，
不 做 牛 和 羊，
又 有 学 问 哟，身 体 见 爹 娘，
不 受 人 欺 负 哟，不 做 牛 和 羊，

(60-D)

(60-E)

SUBJECT Chinese Song and Dances
中國舞蹈與歌曲

OBJECTIVE # 15	ACTIVITY	MATERIALS	EVALUATION
At the end of the school year. Children will be able to perform the following: Dances and Songs. (1) Ribbon dance (2) Spoon dance (3) Chopsticks dance Songs: (1) 高山青 (2) 茉莉 (3) 風陽花鼓 (4) 讀書郎 (5) 鋤頭歌 (6) 彩虹妹妹 (7) 長城謠 (8) 月光光 (9) 盖馬 (10) 大板城姑娘		1. Invite spicialist, (Lori Tom for ribbon dance) to conduct workshop for teachers. 2. Record songs on adio cassetts. 3. Collect words for songs for teachers use.	

SUBJECT Birthdays

OBJECTIVE # 15	ACTIVITY	MATERIALS	EVALUATION
Children will know the following information or terms relating to birthdays: Birth date 生日 Age 年歲 Birthday party 生日會 Birthday card 生日咭 Birthday cake 生日餅 Birthday presents 生日禮物 Birthday candles 生日燭 Birthday song 生日歌	1. Birthday party 2. Children will make birthday cards for the birthday child and correlated into a birthday book wish. 3. Children can make cookies or cake for a birthday. 4. Children can make birthday presents for the birthday child. 5. Children sing the birthday song. "Happy birthday to you....." 祝你生日快樂	Paper Crayons Baking supplies Assorted materials	

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SUBJECT Birthdays

OBJECTIVE # 15	ACTIVITY	MATERIALS	EVALUATION
	6. Children make a birthday chart in Chinese.	Construction paper	
	7. Children can find out their birthdays according to the Chinese lunar year. (For example they were born in the year of the ox.) They can also find the characteristics of people born in that year.		

SUBJECT: Festivals and Holidays (Moon Festival)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
Children will be able to tell the story of the Moon Festival and participate in the cultural activities. Children will also be able to recognize the following vocabulary: 月亮 moon 月餅 moon cake 燈籠 lantern 中秋節 Moon Festival	1. Teachers tell shory of the Moon Festival. 2. Tasting of the Chinese seasonal fruits. 3. Moon cake party. Eat moon cake. Games and songs. 4. Lantern dance. Children participate in the lantern dance. 5. Song 中秋節歌 八月十五是中秋 月亮圓又大 吃吃月餅看月花燈 大家一起來慶祝 大家一起來慶祝	References: 1. The story of Moon Festival by Chinese Bilingual Project. 2. Kindergarten social study teacher manual--Hong Kong Education Publication Co. 3. Teacher made pictures on moon cake, lantern. Foods: Chinese seasonal fruits: Tarot, Ling Kok, Chinese grape fruit. Moon cake. Lanterns: Construction paper Tissue paper paper cuts Song: A festival song for children. 1. 中秋節 2. 月亮	

八月十五 - Moon Festival Song

4/4 C

5 5 6 5 3 | 1 2 3 — |
八 月 十 五 是 中 秋，

4 4 5 4 3 | 2 — — — |
月 亮 圓 又 大，

3 3 2 1 3 | 5 5 6 5 3 |
吃 吃 月 餅 看 看 花 燈，

2 2 3 5 4 3 2 | 1 1 1 — |
大 家 — 起 來 慶 祝

5 5 6 5 6 7 | 1 1 1 — ‖
大 家 — 起 來 慶 祝。

SUBJECT: Festivals and Holidays (Dragon Boat Festival)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
Children will be able to tell the story of the Dragon Boat Festival and will participate in the cultural activities. Children will also be able to recognize the following vocabulary: 端午節 Dragon Boat Festival 粽 Chinese Tamale 龍舟 Dragon Boat 屈原 Wut Yuen	1. Teacher tells the story of the Dragon Boat Festival and introduce 粽 and 龍舟 2. Song 端午節是好日子 我們來大家划龍船 船上鼓兒咚咚响 奪錦標得勝回家轉 出來湘如此不相 痕起 九往剑迟 一個一個一個喊呀嗨 一個一個一個哈呀嗨 呀嗨呀嗨 呀嗨呀嗨呀嗨 3. Show Children made film on Dragon Boat Festival. 4. Demonstrate how to make 粽 and for recipe, turn to appendix.	References: The story of Dragon Boat Festival. Activity song for children 端午節 Chinese folk song Filmed by kdgn. Lincoln School. Materials for making 粽 : Sweet rice Dried banana leaves Rolls, peanuts, salted egg yolk, chestnuts.	

C S L Level I

SUBJECT: Festivals and Holidays (Dragon Boat Festival)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	5. Children make 粽子 from crape paper. 6. Children fold paper dragon boat. 7. Children will take a boat trip. 8. Children will color teacher-made ditto pictures on Wut Yuen, and Dragon Boat Race. 9. Dragon Boat Festival party for all children and parents. Parents and teachers bring 粽子 to the classes and everybody will share.	Story of Dragon Boat Festival to be disseminated to parents.	

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
Given the following items or terms, the child should be able to identify them correctly: 1. Lion dance 2. Firecrackers 3. Spring rolls 4. Candies 5. Flowers 6. Fruits 7. New clothing 8. Ang Hei for Chinese New Year 9. Happy new year 10. Greeting cards 11. Celebration 12. Dragon dance	2. Lion dance Children will make their own paper lion head with the teacher's help.	Paper lion head Sheet for the lion body Drum Gong Symbol	

SUBJECT festival (Chinese New Year)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	3. Firecrackers Children are taught how to make firecrackers.	Red construction paper. String Glue	
	4. Children can draw pictures of the dragon dance, the new year celebration.		
	5. Children can make flowers which are special for Chinese New Year.	Paper Wire Glue	
	6. Chinese New Year Party Children can come to the party with new clothings on. Teacher can invite parents to come and New Year items are displaced.		

SUBJECT Festival (Chinese New Year)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	7. Red Envelopes Children are taught to make red envelopes.	Red construction paper Gold glitter	
	8. New Year Dances a) Flower drun dance. b) Flower dance. c) Ribbon dance.	Drum Drum-sticks Paper flowers Ribbons	
	9. Kung Fu Demonstrations		
	10. Dumplings Children are taught how to make dumplings-- a specialty for Chinese New Year.	Flour Peanut butter Sugar Sesame seeds Hot water	
	11. Shrimp chips Teacher demonstrates how to fry shrimp chips.	Shrip chip oil	

SUBJECT Festival (Chinese New Year)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
	12. Field Trip to Chinatown Teacher can organize a trip to Chinatown where children can see all the New Year decorations and displays.		
	13. New Year Parade Children can dress up and parade in the school neighborhood.		
	14. Dramatization of New Year Greetings		
	15. New Year Pastries.	Wonton wrappings Peanuts Sugar Coconut chips	